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UNIVERSITY OF MONTANA

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COMMUNITY ORGANIZATIONS

Debbie Hudgins, PharmD
Montana Gerontology Society

Michael Doyle, PhD
Missoula Aging Services

Christy Macklin, PharmD
Nurses in Home Care

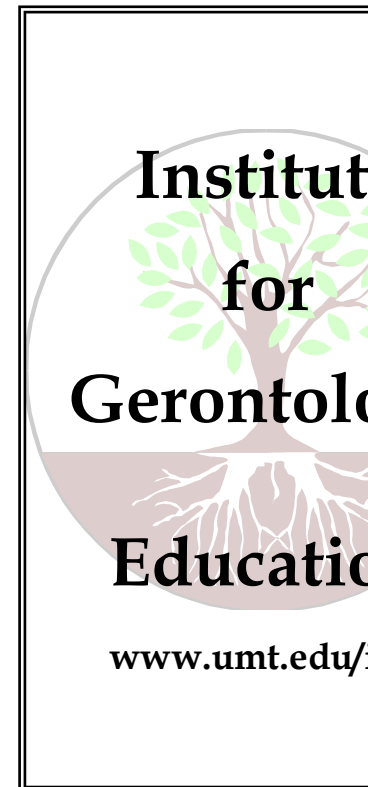
Christina Trimble, LCSW
Community Medical Center

OBJECTIVES OF THE IGE

- Promote gerontology education at The University of Montana and throughout the State of Montana;
- Expand collaboration between the Montana University System and community, state, and national programs on aging;
- Stimulate, support, and develop research, scholarship, and innovations in gerontology; and
- Serve as a clearinghouse on gerontology resources for both campus and community-based persons and organizations.

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For more information,
please contact:
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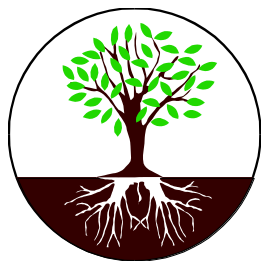
*Encouraging the development
of aging coursework,
research, student involvement,
and community service*



THE AGING BOOM

ns of higher education must be e to change in order to prepare for the professions and the which they will live. One t change that will affect every life for Americans is the "aging merica is aging rapidly, and it is that by 2030 one in five s will be over age 65, ly as the "baby boom" n matures. The number of older s will double between 2000 and 0 million people.

is period of unparalleled t the older population, students g from The University of will be influenced personally sionally by this aging society. in the workforce they will be e older segment of the n and need preparation for the eted aspects of aging. This social non will in one way or another professionals graduating from ery discipline at The University na.



ABOUT THE IGE

The University of Montana faculty formed the Gerontology Education Committee (GEC) in 1987 to encourage development of aging coursework, research, student involvement and community service. Seeking a more permanent structure, the GEC created the Institute for Gerontology Education in 2002. This interdisciplinary body is composed of faculty, students and community professionals concerned with aging. The IGE meets monthly and is open to anyone with an interest in furthering the development of gerontological education.

Accomplishments of the IGE include:

- Institution of an Interdisciplinary Gerontology Minor in Fall 2007
- Statewide surveys of campus and community activities and resources in gerontology
- Development of a number of UM gerontology courses
- Sponsorship of campus presentations that feature national aging experts
- Participation in the Montana Geriatric Education Center and Montana Gerontology Society
- Promotion of coordination and cooperation of people interested in gerontology

With the introduction of an interdisciplinary Minor in Gerontology, students now have the opportunity to expand their understanding of the rapidly aging population and to prepare for future employment in the fields that provide services to older people.

While the need for those with a firm grounding in gerontology is most acute in the health and social sciences, a true understanding of the aged and the aging process crosses essentially all disciplines. The Minor in Gerontology will provide education for students in fields as diverse as the arts, business, communication studies, education, law, political science, public administration, and recreation management, as well as many other areas.

The Minor in Gerontology requires the successful completion of four required core courses (12 credits), an integrated course with gerontological content in the student's major (3 credits), and three elective courses (3 - 6 credits), and a practicum course within the student's major (3 credits), for a total of 21 credits.

The minor will be housed in the School of Social Work.

For more information, contact Cindy Garthwait at (406) 243-2954 or cynthia.garthwait@umontana.edu.